



PINE VIEW MIDDLE
School Advancement Parent Meeting
Wednesday, November 17, 2021

**Welcome Pine
View Middle
Families**

Here at Pine View Middle, our students are just as capable as any students across the U.S.

Every day, we are committed to ensuring that our students have the opportunity to grow and thrive so they can reach their potential.

To do this, we need a plan in place to ensure every teacher is prepared to provide every student what they need to be successful.

SCHOOL ADVANCEMENT PLAN

The key components of our plan that will lead to school advancement include:

- Use of high quality curriculum
- Training for our teachers on the use of this curriculum
- ELA Content Leader Training
- Math Content Leader Training
- Common planning time for teacher collaboration
- Classroom observations of curriculum implementation

Commitment to our Pine View Middle Families

Our goal is to keep families informed on the implementation of our school advancement plan.

Today, we'll provide information on:

- School and student performance data;
- Overview of our school advancement plan;
- Timelines for implementation of the plan and attainment of performance goals; and
- Implications of our plan for students, families, and educators

PINE VIEW MIDDLE 4 YEAR SPS TREND DATA

OVERALL SCHOOL PERFORMANCE SCORE (SPS)

2016 - 2017	C	73.2
2017 – 2018	C	63.5
2018 – 2019	C	64.6
2020-2021	TBD	TBD

** New Accountability Formula Beginning in 2017-2018**

School Performance Scores and Letter Grades were not produced for the 2019-2020 school year

Understanding LEAP Achievement Levels

LEAP 2025 is divided by five levels of achievement. Our goal is for every student to reach at least “Mastery” which signals readiness for the next grade level.

● LEVEL 5	ADVANCED	Exceeded Expectations
● LEVEL 4	MASTERY	Met Expectations
● LEVEL 3	BASIC	Nearly Met Expectations
● LEVEL 2	APPROACHING BASIC	Partially Met Expectations
● LEVEL 1	UNSATISFACTORY	Expectations Not Yet Met

School Performance: LEAP 2025 Trends Over Time

How have we prepared students to master grade-level content?

Subject - % Mastery and Above	2017-2018	2018-2019	2019-2020	2020-2021
ELA	40.1	41.3	N/A	37
Math	28.2	30.7	N/A	19
Social Studies	22.0	21.9	N/A	18
Science	N/A	28.1	N/A	24

School Performance: LEAP 2025 ELA Trends Over Time with Specific Groups of Students

How have we prepared specific groups of students to master grade-level content?

ELA % Mastery & Above	2017-2018	2018-2019	2019-2020	2020-2021
Economically Disadvantaged	32.8	34.5	N/A	31
Minority Black/African American	26.7	20.6	N/A	21
Students with Disabilities	10.0	19.6	N/A	15
English Learners	6.8	10.5	N/A	0

School Performance: LEAP 2025 Math Trends Over Time with Specific Groups of Students

How have we prepared specific groups of students to master grade-level content?

Math % Mastery & Above	2017-2018	2018-2019	2019-2020	2020-2021
Economically Disadvantaged	21.0	25.3	N/A	14
Minority <small>Black/African American</small>	11.2	13.2	N/A	6
Students with Disabilities	7.3	14.4	N/A	9
English Learners	9.1	10.5	N/A	0

2021-2022 School Advancement Goals

Pine View Middle will:

Goal #1

From Spring 2021 to Spring 2024, the percentage of students in each grade achieving Strong (Mastery or Above) on the LEAP 2025 in the category of **Written Expression** for each cohort of students will increase by 7 percentage points .

Goal #2

From Spring 2021 to Spring 2024, the percentage of students in each grade level achieving Strong (Mastery or Above) on the LEAP 2025 **mathematics in the reporting category of Major Content** will increase by 10 percentage points.

Goal #3

From Spring 2021 to Spring 2024, the percentage of students in each grade level achieving Strong (Mastery or Above) on the LEAP 2025 in **Social Studies, Subcategory History**, will increase by 10 percentage points

School Advancement Plan Implementation Timeline

TIMEFRAME	ACTIVITY
Summer 2021	<p>Professional Development</p> <ul style="list-style-type: none"> • Kagan Structures: 20 returning teachers to PVM will be paid to attend with all course materials day 1 and day 2 of Kagan Structures. A consultant will be paid to deliver the professional development at school during the summer. Administrators and instructional coaches will monitor teacher implementation and fidelity monthly through walk-throughs. A Kagan structure will be focused each month and teachers will be required to submit pictures of their students participating in the structure monthly to the principal. • Eureka, Equip, I Ready, Guide Books, The Writing Revolution, The 5 E's of Science • Professional Intervention Content Leader Training: will focus on supporting schools to build a strong intervention model that engages all teachers within the school on how to support students who struggle in English and Math • Principal and Instructional Coach – will help school leadership teams ensure teachers are fully prepared to deliver high quality lessons
Fall 2021	<p>Instructional Focus (ALL YEAR)</p> <p>ELA</p> <ul style="list-style-type: none"> • Writing within Guidebooks (Daily Writing and Unit Tasks Writing) • Evidenced-Based Writing • Analyzing Student Writing <p>Math</p> <ul style="list-style-type: none"> • Problem Solving • Fractions • Place Value • Ratio and Rate • Expressions, Equations and Inequalities • Sessions within Content Leader Modules: Deepening Math Content Knowledge for Effective Instructional Session, Exploring Coherence in the LSS for Mathematics Session, and Instructional Strategies to Improve Curriculum Implementation Session <p>Science/Social Studies</p> <ul style="list-style-type: none"> • Inquiry-based instruction • Students developing and supporting claims through writing and speaking <p>Professional Development: (ALL YEAR)</p> <p>ELA</p> <ul style="list-style-type: none"> • Using the Writing Rubric and the Modified Writing Rubric • Lesson Planning for Writing within Guidebooks • The Writing Revolution Overview • The Writing Revolution Focus on Specific Strategies • Four Strategies for Effective Learning (focus on writing) • ELA Content Leader Module 6 Supporting All Students (Session 1: Analyze Student Writing Samples)

School Advancement Plan Implementation Timeline

TIMEFRAME	ACTIVITY
Fall 2021	<p>Professional Development: (ALL YEAR)</p> <p>ELA</p> <ul style="list-style-type: none"> • Using the Writing Rubric and the Modified Writing Rubric • Lesson Planning for Writing within Guidebooks • The Writing Revolution Overview • The Writing Revolution Focus on Specific Strategies • Four Strategies for Effective Learning (focus on writing) • ELA Content Leader Module 6 Supporting All Students (Session 1: Analyze Student Writing Samples) <p>Math</p> <ul style="list-style-type: none"> • Training on Assessment Guidance • Training on Purposeful Planning • Training on High Quality Instruction Training on the of Tier 1 Curricular Resources (Math Content Leader Modules Correlate to Major Content Subcategory- Session 3- Represent and solve word Problems involving addition and subtraction, session 4 Multiplication and Division of Whole Numbers and word problem types, Session 5 Number and Operations in Base Ten Place Value and Fluency, Session 6 Number and Operations Fractions understanding Fractions, Session 7 Number and Operations Fraction Operations with Fractions • Training on High Quality Instruction Training on the of Tier 1 Curricular Resources (Math Content Leader Modules Correlate to Major Content Subcategory- Session 3 Using Multiplicative Thinking to Reason about ratio and Rate, Session 6 Recognizing and Generating Equivalent Expressions <p>Social Studies</p> <ul style="list-style-type: none"> • The "Why": Shifts in social studies instruction to inquiry based learning • High Quality Curriculum: Social Studies Instructional Pathway, Scope and Sequence, embedded unit resources • Priority 2: • Pedagogy: Deep Dive into specific unit Social Studies Instructional Pathway and unit compelling question • Pedagogy: Planning for Inquiry-based Instruction • Supports: Embedding scaffolds that support reading, writing, and speaking about complex text; creating anchor charts & student work displays to support student achievement • Priority 3: • Assessment and Feedback: assessment building, actionable feedback on assessments, grading tools

School Advancement Plan Implementation Timeline

TIMEFRAME	ACTIVITY
Fall 2021	<p>ESL</p> <ul style="list-style-type: none"> • Identification of ELs and language proficiency levels Differentiating instruction • Modifying curriculum to be more accessible to EL students • Understanding and using LEP accommodations effectively • SBLC considerations for English language learners (environmental, language and cultural) • Debunking myths about the ESL program and EL students • Understanding the LDOE EL Differentiation Plans • Modifying curriculum to be more accessible to EL students • Understanding and using LEP accommodations • ESL Learning Resource Center (ESL monthly newsletter, teacher library, scheduled PD sessions with ESL Teacher) <p>PBIS</p> <ul style="list-style-type: none"> • Restorative Practice and Restorative Circle • PBIS Benchmark Quality Inventory <p>Assessments:</p> <ul style="list-style-type: none"> • Progress Monitoring: LEAP 360 diagnostic, Unit tasks (CWT, ET, CRT, and teacher created unit assessments • GB Unit Tasks: CWT - Culminating Writing Tasks, ET - Extension Tasks, and CRT - Cold Read Tasks (all include writing and can be tracked for each unit • GB 2020 - Section Diagnostics and Culminating task • PVMS Common Assessments. • Equip Diagnostic Assessment Reports- identified standards/tracking • iReady Diagnostic Assessment Reports • Assessment Data- Topic/Lesson Quizzes, Mid- and End-of Unit Assessment Tasks, Performance Reports generated from Edulastic/Affirm • Progress Monitoring: District developed benchmark assessments • Student proficiency on teacher created unit assessments

School Advancement Plan Implementation Timeline

TIMEFRAME	ACTIVITY
Fall 2021	<p>Parent Family Engagement Activity</p> <ul style="list-style-type: none"> • The Counselor/MHP will present resources to parents and families during Special events such as the Math Night and International Day on topics related to school, family, and personal and mental health. Some topics that will be presented are: <ul style="list-style-type: none"> • -Bullying • -Social Media Use • -Mental Health/Community Resources • Virtual Open House w/translation services • Student of the Month ceremony • Principal Honor Roll ceremony • EL Family Night (Fall Semester) • EL Parent Night (monthly flier, tutoring assistance, parent library) • EL November 1st- Pizza Hut Book It! reading program start • Parents will be asked to complete surveys (October and March) • Attend PTA meetings- (Monthly) • Participate in and provide feedback from all Parent Family Engagement Activities • Family Informational Fair
Winter 21-22	<p>Parent and Family Engagement Activity:</p> <ul style="list-style-type: none"> • Literacy Night- provide writing information or activity • Information on specific Writing Revolution strategies to use at home (November-December 2021) • Letter writing activity with family members or community members • Quarterly "Coffee with the Counselors" Coffee with Counselors is an event to help parents develop a report with the counselors, learn the role of the school counselor and MHP and learn strategies to implement at home in regards to social emotional and academic concerns. The event will be held at the end of each quarter. -Dec 16, 2021 (Christmas Theme- Cocoa with Counselor) • December 9th- ESL Family Night • January 27th- ELPT/LEAP Night (depending on parent availability) • February 1st- PVMS ESL Resource Learning Center grand opening (center will be for students, parents, and teachers) • Black History engagement/program (January-February)

School Advancement Plan Implementation Timeline

TIMEFRAME	ACTIVITY
Spring 2022	<p>Assessments:</p> <ul style="list-style-type: none"> • EOY: LEAP 2025 • GB Unit Tasks: CWT - Culminating Writing Tasks, ET - Extension Tasks, and CRT - Cold Read Tasks (all include writing and can be tracked for each unit) • GB 2020 - Section Diagnostics and Culminating task • PVMS Common Assessments • Equip Diagnostic Assessment Reports- identified standards/tracking • iReady Diagnostic Assessment Reports • Assessment Data- Topic/Lesson Quizzes, Mid- and End-of Unit Assessment Tasks, Performance Reports generated from Edulastic/Affirm <p>Parent and Family Engagement Activity:</p> <ul style="list-style-type: none"> • Math Learning Night/Event to assist parents in understanding the importance of precise mathematical language, and how they could support at home to develop mathematical communication (March) • Communication of Assessments/Scoring Criteria using Progression to Mastery Rubrics specifically on items addressing major content • Send home LDOE Parent Support information • Curriculum Based Parental Support Letters to support at-home learning • International Day (May 2021) • Principal's Honor Roll ceremony- In Person • Student of the Month ceremony- Google Meets, Zoom, and In-Person • Quarterly "Coffee with the Counselors" Coffee with Counselors is an event to help parents develop a report with the counselors, learn the role of the school counselor and MHP and learn strategies to implement at home in regards to social emotional and academic concerns. The event will be held at the end of each quarter. -Mar 10, 2022 (St. Patrick's Theme) -May 13, 2022 (EOY-Summer Resources) • ESL- March 7th- Goal for 95%-100% PVMS parent communication sent home in English and Spanish April 21st- LEAP Reminder (flier sent home to parents) May 17th- End-of-School Year Celebration (students only)

Working Together for School Advancement

We are committed to providing families with meaningful communication about Pine View Middle's plan and your child's academic progress throughout the year.

Here are ways we can partner to meet our plan's goals:

- **Communicate with us:** Contact your child's teacher or principal with questions about your child's progress, learning needs, or school events/programs.
- **Support learning at home:** Attend an upcoming parent family engagement event to learn more about supporting your child's learning at home.

PINE VIEW MIDDLE

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